

Name _____

1st Grade Homework

March 14-18

Words of the Week

brick, friend, brown, from, crab, grape, crayons, train, dragon, truck, drum, present

Sentence Dictation

My friend's present was new crayons and toy trains.

Monday

- Read for 15 minutes.
- I/ We read _____
- Practice math flashcards for 3 minutes.
- Complete the "Pronouns" and "Mystery Addition up to 20" worksheets.

Tuesday

- Read for 15 minutes.
- I/ We read _____
- Practice your math flashcards for 3 minutes
- Complete the "Who Owns It?" and "Word Problems" worksheets.

Wednesday

- Read three (3) SRA DECODABLE TAKE HOME books (your choice).
- Complete the "Comprehension Check I" and "Mystery Letter" worksheets.
- In your Problem Solving math workbook, complete pages PS 139-142.
Tear out carefully and attach to this homework.

Thursday

- Read for 15 minutes.
- I/ We read _____
- In your Problem Solving math workbook, complete pages PS 143-146.
Tear out carefully and attach to this homework.
- Remember to study for tomorrow's Spelling Test! Are you ready?

Friday

- Turn in this packet of homework. Please remember to turn in your yellow Thursday folder too!

Parent Signature _____

Blends with r

brick

friend

brown

from

crab

grape

crayons

train

dragon

truck

drum

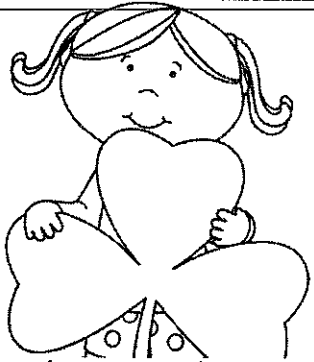
present

Name _____

Pronouns

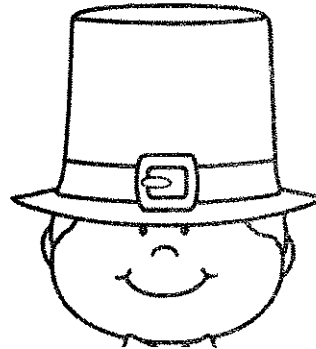


Directions: Read each sentence. Replace the proper nouns with a correct pronoun. Use the last box to write your own sentence.



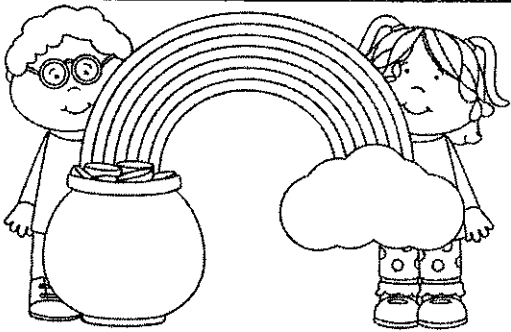
Jane has a shamrock!

_____ has a shamrock.



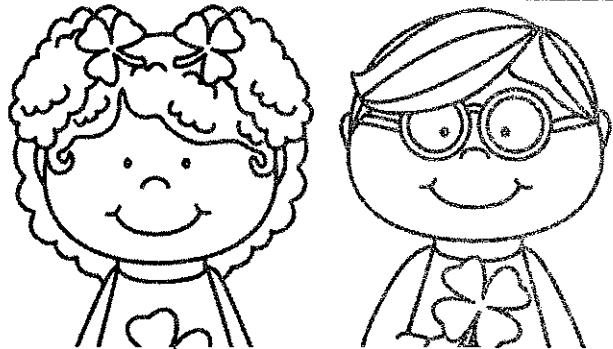
John likes green hats!

_____ likes green hats.



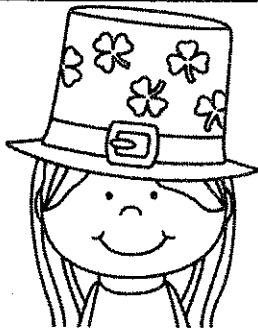
Tom and Sally found the rainbow.

_____ found the rainbow.



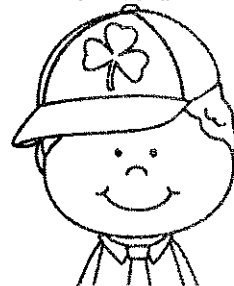
Alex and I are wearing green.

_____ are wearing green.



Emily wore a new hat.

I saw _____ new hat.















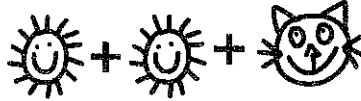

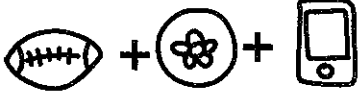











Name _____

Mystery Addition up to 20 With 3 Addends



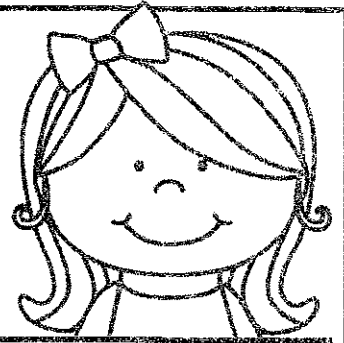
Directions: Use the symbols to solve the addition problems.
The first one has been done for you.

							
2	3	4	5	6	7	8	9

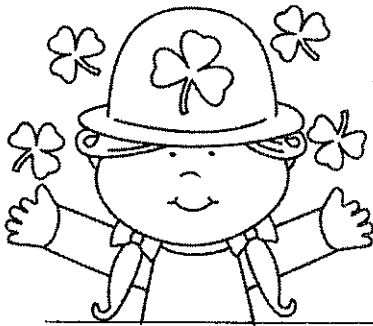
 3 + 6 + 6 = 15	 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___
 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___
 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___
 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___
 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___
 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___

Name _____

Who Owns it?



Directions: Read each sentence and circle the correct word that shows ownership. Write the word on the line.



girl
girls
girl's

This _____ hat is green and yellow.



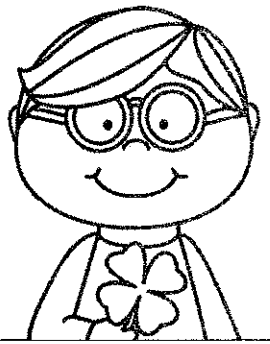
sister
sister's
sisters

My _____ bows look pretty in her hair.



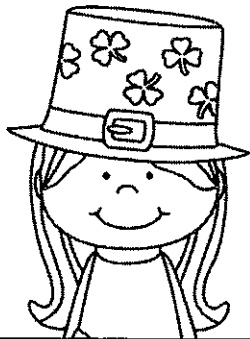
Mikes
Mike's
Mike

_____ hat has a shamrock on it.



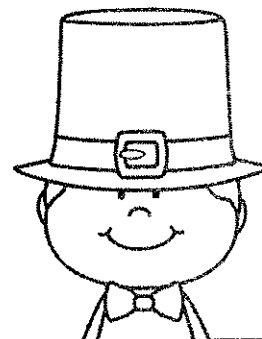
boy's
boys
boy

The _____ clover is in his hand.



Sarajs
Sarah's
Sarah

_____ hat is very big.



Jim
Jims
Jim's

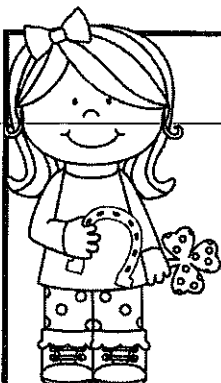
I like _____ new hat.

Name _____

Word Problems



Directions: Solve the word problems below.
Show your work in the box and write an equation.



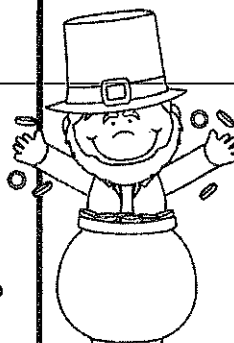
Clovers

Jenny found 5 four-leaf clovers on Monday. She collected 8 more clovers on Tuesday. How many does she have altogether?

Show your work.

Solve it.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$



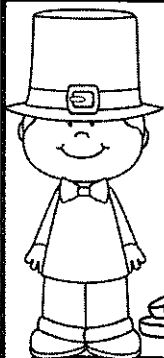
Coins

The leprechaun found 20 coins in two pots. He found 12 coins in the first pot. How many coins did he find in the second pot?

Show your work.

Solve it.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$



Gold Coins

Seth found 7 gold coins on Tuesday and 8 gold coins on Wednesday. How many gold coins did he find in all?

Show your work.

Solve it.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$



Hats

Larry the leprechaun has lots of hats. He has 12 green hats and 9 yellow hats. How many hats does he have altogether?

Show your work.

Solve it.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

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Comprehension Check I

Directions: Read the short story. Answer the questions.



After a rainy day, Jen and John saw a rainbow in the sky. "What do you think is at the end of the rainbow?" asked Jen. "I don't think there is anything at the end of the rainbow. That's silly!" said John. Jen wasn't sure. Was it silly? Could there be something at the end of the rainbow? "Let's go and see!" said Jen. John agreed. So together Jen and John searched for the end of the rainbow. What would they find?

1. What is a good title for the story?

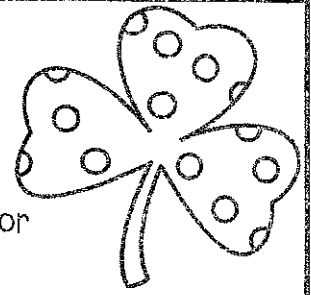
2. What might Jen think is at the end of the rainbow?

3. Why do you think John agreed to go with Jen?

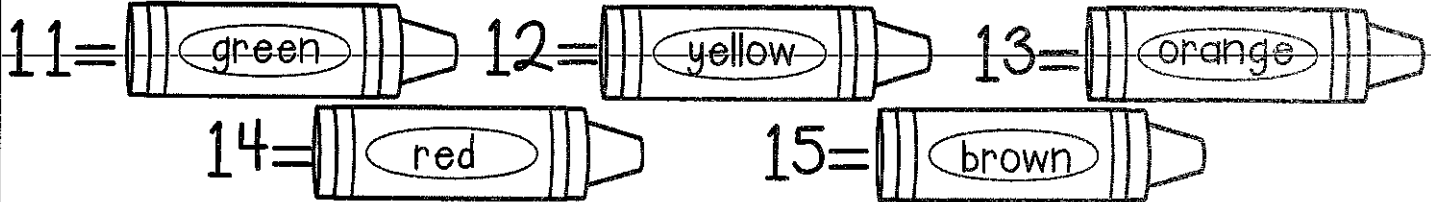
4. What do you think they found at the end of the rainbow?

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Mystery Letter

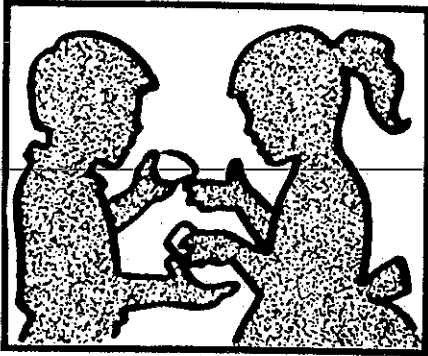


Directions: Solve the number sentences in each square. Then use the color code below to color the boxes. Find the mystery letter in green.



$9+2=$	$6+6=$	$17-2=$	$6+5=$
$10+3=$	$15-4=$	$17-6=$	$7+7=$
$18-5=$	$8+3=$	$10+1=$	$3+9=$
$19-8=$	$16-3=$	$8+7=$	$20-9=$

Grade 1 Week 26



Miser, magpie, swapper

SIX continues to crave possessions. He still hoards things: he is a miser. He may be so "overcome" with desire for something that in his impulsiveness he "takes" a small trinket. SIX is a magpie.

There is still another side to SIX: he is a swapper. He has found that "swapping" is another way to acquire possessions. Here again SIX demonstrates the to-and-fro swings of this age level.

Whereas he is almost greedy for possessions, he may also overdo his generosity — and primarily because of a greater interest in giving than in receiving.

SIX really needs to be protected from giving away his really valuable possessions. So you may need to step in diplomatically and say, "SIX can't swap this. It was a gift from his grandmother."

Miser, magpie, swapper. Ah, SIX, you are so interesting, frustrating — and lovable. You are an enigma.

Why is he rude?

If you have your child in any kind of day care arrangement, you will certainly hear, sooner or later, that he was "fresh, nasty, insulting, impudent, rude, and argumentative."

This happens to single parents raising their children alone. It happens to two-parent families where both parents work, and it happens to families where one parent is home most of the time and the day care is only occasional.

Why?

It's because SIX feels that his parents — his mother, especially — are the only ones who have the right to correct him.

When caregivers — even close relatives — take on rights SIX feels belong only to his mother or father, he reacts — and quickly. Mother and father have the right to "make him do things," to talk to him about "bad things he has done," and tell him what he can and can't do. But he resists this mightily from anyone else.

Mothers are privileged people. SIX's mother is actually the one person who is his real support. A relative or baby-sitter may expect a reply like, "I won't. You're not my mother. You can't make me."

It's all so logical to SIX. "They" are not the authority: mother and father are. Don't chastise him with an angry reaction when this happens. Try to keep the relationship intact. Even though he is growing away from his parents a bit every day, he will need to know you are there a while longer.

You may think that it's not good for him to get by with such "smart backtalk." Punishment by the caregiver will not be logical to SIX. You, the authority, should give the punishment.

Furthermore, the rude incident will have happened long before you return home. As far as SIX is concerned, it never happened. It is better to talk to the caregiver about how to frame requests, not demands, in a way that will get a positive response. Remember, this is a temporary situation, and it will pass.

*"Never fear spoiling children by making them happy.
Happiness is the atmosphere in which
all good affections grow."
—Thomas Bray—*