

Name _____

1st Grade Homework

January 25-29

Words of the Week

lie, mile, pie, high, tie, sigh, dime, might, fire, night, lime, right

Sentence Dictation

I might eat some pie by the fire at night.

Monday

- Read for 15 minutes.
- I/ We read _____
- Practice math flashcards for 3 minutes.
- Complete the "What is Character?" and "3 Digit Missing Addends" worksheets.

Tuesday

- Read for 15 minutes.
- I/ We read _____
- Practice your math flashcards for 3 minutes
- Complete the "Responsibility" and "Calendar Time" worksheets.

Wednesday

- Read three (3) SRA DECODABLE TAKE HOME books (your choice).
- Complete the "Alexander Graham Bell" and "Even and Odd Sums" worksheets.
- In your Problem Solving math workbook, complete pages PS 83-86.
Tear out carefully and attach to this homework.

Thursday

- Read for 15 minutes.
- I/ We read _____
- In your Problem Solving math workbook, complete pages PS 87-90.
Tear out carefully and attach to this homework.
- Remember to study for tomorrow's Spelling Test! Are you ready?

Friday

- Turn in this packet of homework. Please remember to turn in your yellow Thursday folder too!

Parent Signature _____

Long Vowel i - ie, i.e, igh

lie

mile

pie

high

tie

sigh

dime

might

fire

night

lime

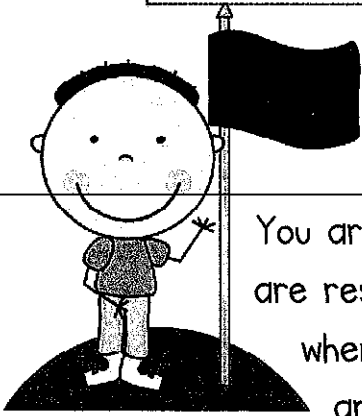
right

Power Words

character

responsible

friendly

What is Character?

What does it mean to have good character? Having good character means you try your best to make good choices.

You are friendly to others and you work hard to help others. You are responsible and people can trust you. Having good character is when you do the right thing, even when no one is watching. You are liked by others because you are a good friend. You do not hurt people's feelings and you like to see others be happy. Everyone makes mistakes, but having good character means you learn from your mistakes and you try hard to not make the same mistake again.

1. What type of story is this? FICION or NONFICION

2. Finish the sentence from the story.

Having good character means doing the right thing, even when

3. Circle all of the words in the story that have three syllables.

4. Do you think you have good character? _____ Why or why not? _____

Read this story at home three more times and have someone initial each time you read it. _____

Name _____

3 Digit Missing Addends

Directions: Find the missing addend by writing the correct number in the box to make the number sentence true.



1. $3 + \square + 2 = 9$

11. $\square + 11 + 5 = 18$

2. $\square + 9 + 3 = 16$

12. $4 + 4 + \square = 13$

3. $3 + 5 + \square = 18$

13. $3 + \square + 6 = 16$

4. $3 + \square + 4 = 13$

14. $\square + 4 + 2 = 10$

5. $\square + 2 + 5 = 11$

15. $7 + 3 + \square = 14$

6. $2 + 7 + \square = 14$

16. $4 + \square + 5 = 18$

7. $5 + \square + 2 = 10$

17. $\square + 6 + 5 = 11$

8. $\square + 7 + 4 = 18$

18. $2 + 4 + \square = 13$

9. $6 + 3 + \square = 17$

19. $6 + \square + 9 = 20$

10. $5 + \square + 5 = 19$

20. $\square + 3 + 7 = 12$

Power Words

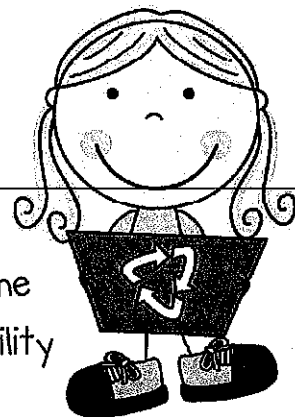
involve

responsibility

immediately

Responsibility

Jill was learning about how to have good character at school. She was always kind to others, so she felt like she already had pretty good character. Then Jill's teacher told her that showing you have good character does not just involve being nice to others. She told her that keeping the Earth clean was a way to show responsibility and to improve your character. Jill couldn't wait to hear how she could help. She learned all about recycling and began sorting through things immediately. In no time, she had a huge tub of items to be recycled. Helping the Earth made Jill feel great!



1. What type of story is this? REALISTIC FICTION or FANTASY

2. What did Jill do to show responsibility? _____

3. Circle the words that start with the same sound as *character*.

car

chair

chip

caring

corn

4. How did it make Jill feel to help clean up the Earth? _____

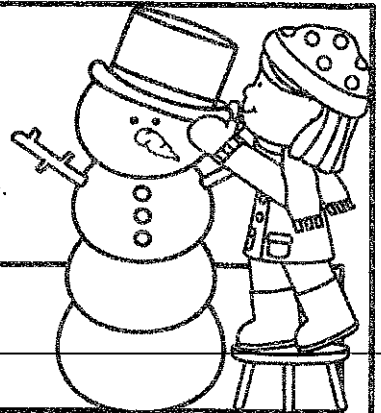
Read this story at home three more times and have someone initial each time you read it. _____

Name _____

Calendar Time

Directions: Read the directions at the bottom of the page.

Fill in the calendar and answer the questions.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

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1. Write January at the top of the calendar.
2. Write the correct numbers in each box to show the days in January.
3. How many days are in this month? _____
4. New Year's Day is January 1st.
What day of the week is New Year's Day on? _____
5. How many Sundays are in the month of January? _____
6. What month comes after January? _____
7. What do you like best about January? (Write your answer on the back.)

Power Words

deaf

professor

successful

Alexander Graham Bell

Alexander Graham Bell was a famous inventor. His mother was deaf and he liked to try and think of ways to help others that could not hear. He opened a school for the deaf and also became a professor. Since he knew a lot about sound and speech, Alexander Graham Bell began working on inventing the telephone. Finally, in 1876, Bell was successful and was able to get his telephone to work. Alexander Graham Bell had many more inventions after the telephone, but this is the one he is most famous for inventing.

1. What type of story is this? FICTION or NONFICTION

2. What did Alexander Graham Bell invent? _____

3. Circle the word that is the base word for *successful*.

unsuccessful

full

success

4. Do you think the telephone was an important invention? _____

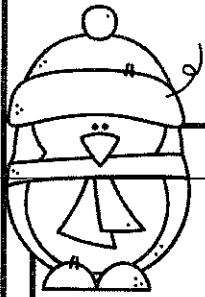
Why or why not? _____

Read this story at home three more times and have someone initial each time you read it. _____

Name _____

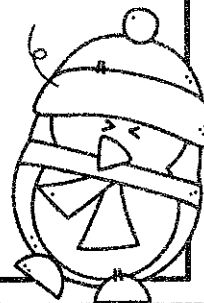
Even and Odd Sums

Directions: Solve the problems. Cut and paste equations to the correct spot by even or odd sums.



Even

Odd



$$\begin{array}{r} 9 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

Grade 1 Week 19

Me first!

SIX wants to be first in everything. Therefore, younger siblings who require care and attention often threaten SIX's feeling of "firstness."

SIX may appear at times to be consumed by "Me first!" For example, her whole day may be spoiled if a younger sibling gets to the breakfast table before she does. And she can also be most jealous of the very sibling of whom she is most proud.

She is also jealous of any attention or present given a younger sibling by a guest, but is reassured of her position with some simple attention — an "I love you" smile or an arm around the shoulder. The lecture approach ("You mustn't be jealous, that's not nice!") only aggravates the situation. At this stage when her intense awareness exceeds her ability to manage self and events, she is terribly vulnerable. If her needs are met now, she can more easily discard her egocentric demands later.

Take heart. At least SIX gets along fairly well with older siblings — as long as they don't treat her "like a little kid!"

More about TV

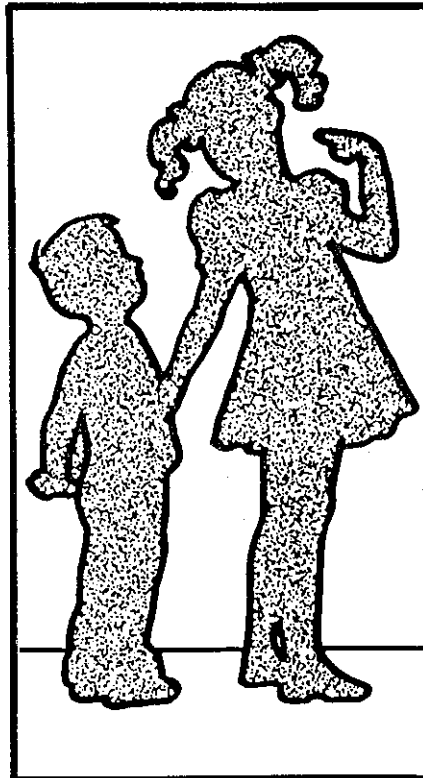
Whereas television may help increase children's vocabularies and supply them with facts, it seems to have a dampening effect on creativity.

Why? The passive nature of television viewing is the important factor, especially if television becomes a substitute for socializing with other children or adults. Get the child involved in the real world, interacting with real people and real places — and most important, in **doing**.

Some alarming statistics:

- The average American child devotes more time to TV before entering first grade than she spends in school during the first six grades.
- By the time a student is 18, she will have spent nearly two years in front of a television.

Families can engage in a variety of real activities in their home. There's lots to share, work, and also play.



Warning: strangers

Now is a good time to remind SIX again about not talking to strangers or accepting rides or candy from them. Six-year-olds have to be reminded often because of their vascillating, impetuous nature. Besides, even if she rides the school-bus, her range in neighborhood play has probably increased from next door to this block or perhaps even further. The greater the range, the greater the likelihood she will encounter strangers.

"Children have more need of models than of critics."
—Joseph Joubert—