

Name _____

1st Grade Homework

February 22-26

Words of the Week

blue, rule, clue, ruler, flute, student, glue, true, prune, tube, rude, Tuesday

Sentence Dictation

On Tuesday, the students used rulers and glue.

Monday

- Read for 15 minutes.
- I/ We read _____
- Practice math flashcards for 3 minutes.
- Complete the "Winter Word Search" and "Comprehension Check I" worksheets.

Tuesday

- Read for 15 minutes.
- I/ We read _____
- Practice your math flashcards for 3 minutes
- Complete the "Ending Digraphs" and "True or False Addition" worksheets.

Wednesday

- Read three (3) SRA DECODABLE TAKE HOME books (your choice).
- Complete the "Digraph Graphing" and "Time by the Half Hour" worksheets.
- In your Problem Solving math workbook, complete pages PS 115-118.
Tear out carefully and attach to this homework.

Thursday

- Read for 15 minutes.
- I/ We read _____
- In your Problem Solving math workbook, complete pages PS 119-122.
Tear out carefully and attach to this homework.
- Remember to study for tomorrow's Spelling Test! Are you ready?

Friday

- Turn in this packet of homework. Please remember to turn in your yellow Thursday folder too!

Parent Signature _____

Long Vowel u - oo sound

blue

rule

clue

ruler

flute

student

glue

true

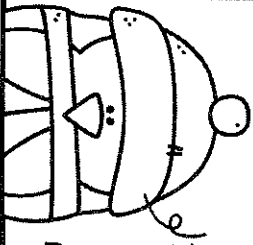
prune

tube

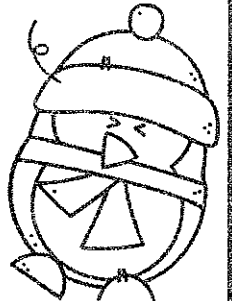
rude

Tuesday

Name _____



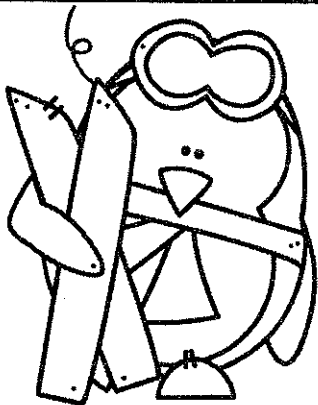
Winter Word Search



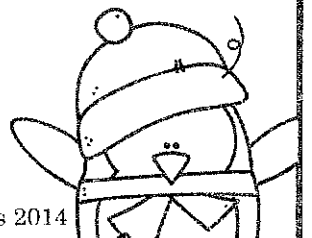
Directions: Circle the words across and down.

Bonus: Use 3 of your words to write a funny sentence on the back of this paper.

s	a	f	r	o	s	t	s	a	J
n	s	l	e	d	c	a	k	w	a
o	a	a	a	h	a	t	i	i	n
w	c	o	a	t	r	a	a	n	u
b	o	o	t	s	f	a	a	t	a
a	m	i	t	t	e	n	s	e	r
l	a	c	c	o	l	d	a	r	y
l	a	e	f	r	o	z	e	n	a



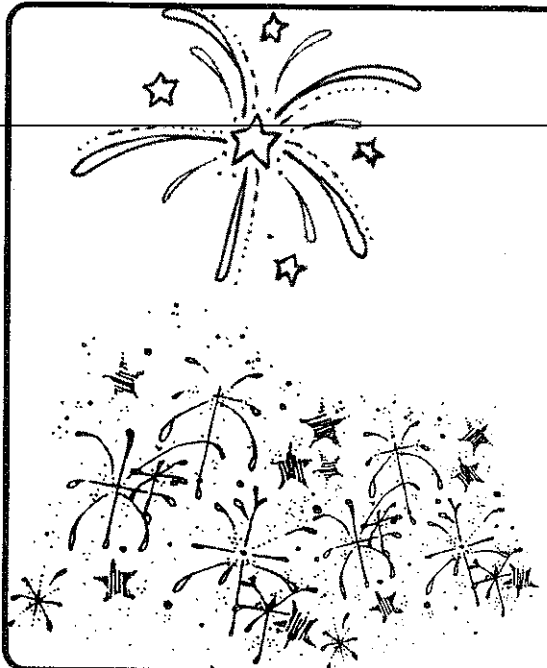
frozen frost snowball ski
boots winter scarf
January ice mittens
cold sled hat



Name _____

Comprehension Check I

Directions: Read the short passage. Answer the questions.



New Year's Day is the first day of the year, which is celebrated on January 1st. This national holiday is celebrated with parties and fireworks on New Year's Eve.

On New Year's Day, many people make resolutions. They promise to do something different or better in the coming year.

1. What is a good title for the story?

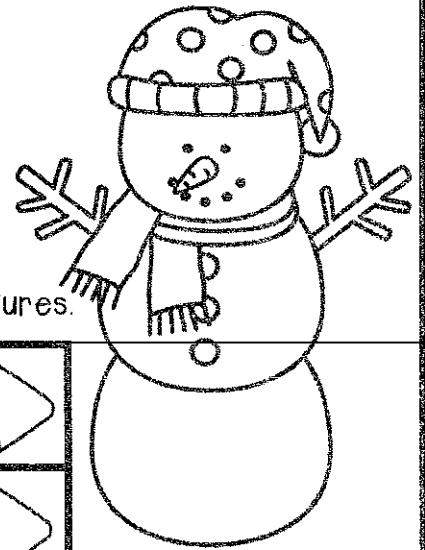
2. What are some ways people celebrate New Year's Eve?

3. What is a resolution?





4. What resolution would you make for this New Year?

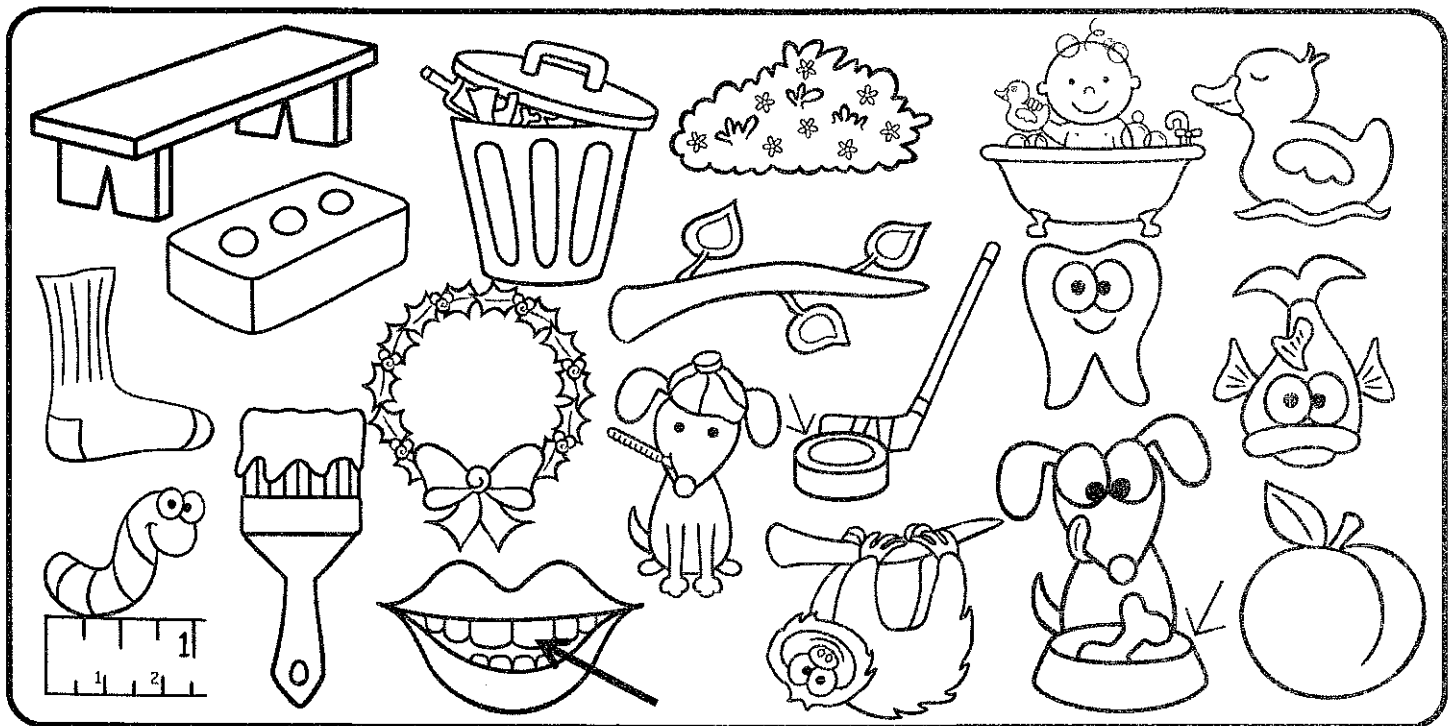
Name _____

Ending Digraphs Color by the Code



Directions: Use the color code to color the ending digraph pictures.

ch= 	ck= 
sh= 	th= 



Directions: Write four sentences using four different digraph words.

1. _____

2. _____

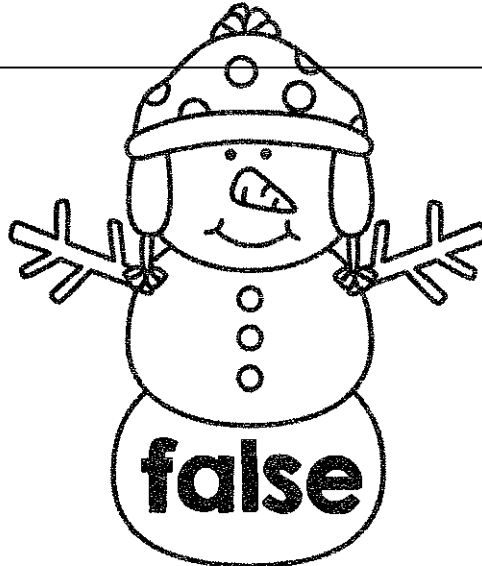
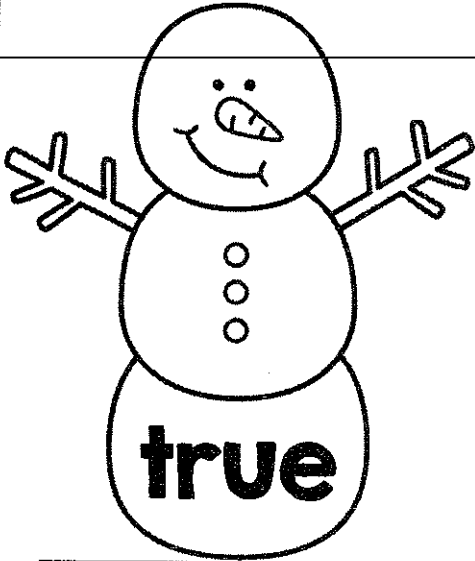
3. _____

4. _____

Name _____

True or False Addition

Directions: Cut and paste the equations under the correct snowman.



true

false

true

false

true

false

true

false

true

false

$5+7=13$

$7+7=14$

$8+8=19$

$7+4=10$

$13+5=18$

$9+6=15$

$6+5=12$

$12+6=18$

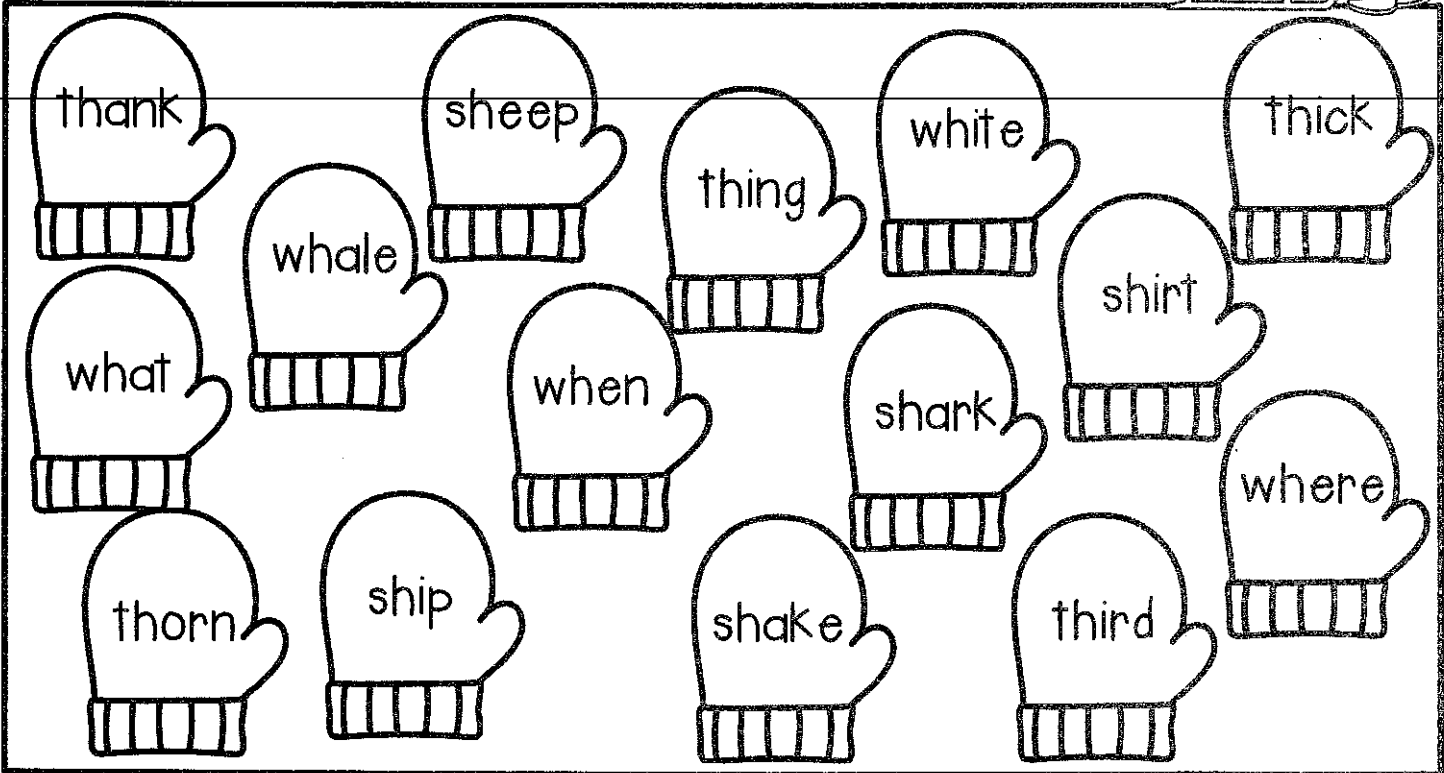
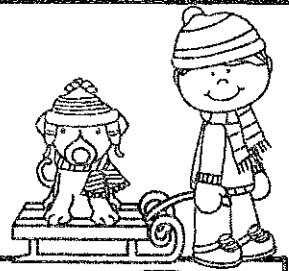
$13+4=16$

$9+9=18$

Name _____

Digraph Graphing!

Directions: Read the digraph words on the mittens.
Write each word in the correct column.



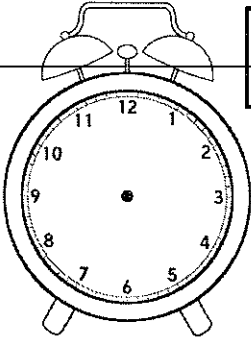
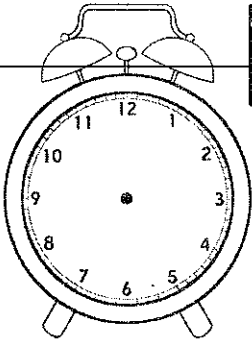
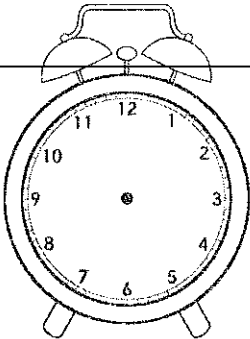
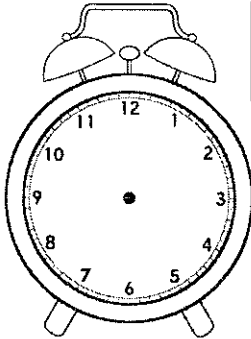
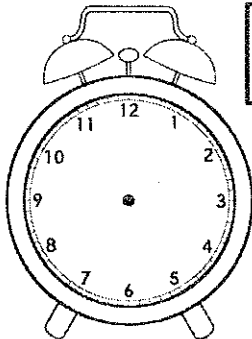
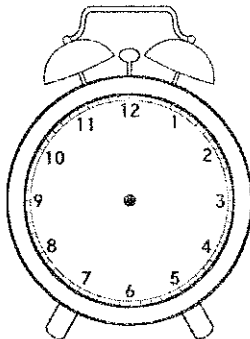
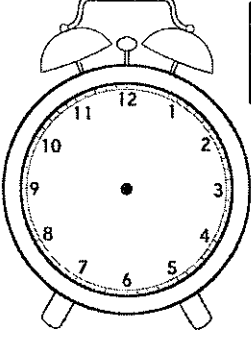
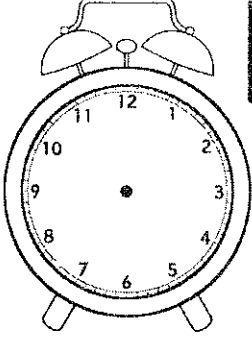
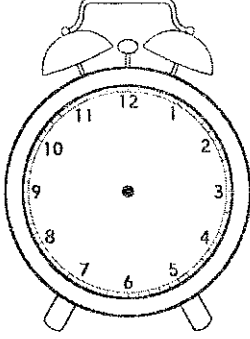
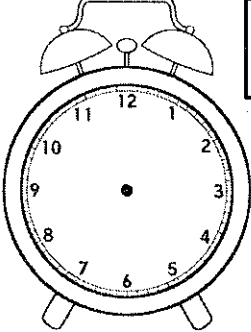
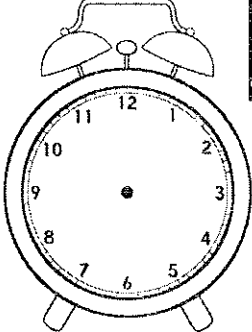
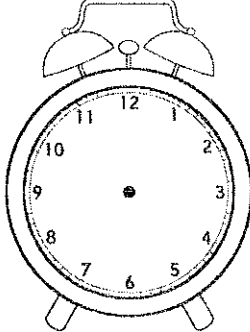
TH words	SH words	WH words

Name _____



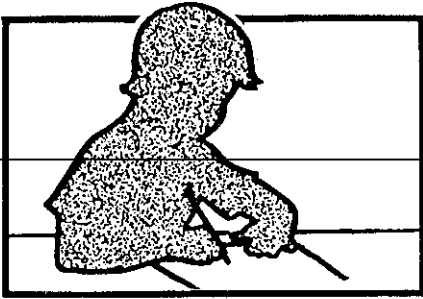
Time by the Half Hour

Directions: Roll a die and show the correct time on a clock in that column.

	1:30		5:30		3:30
	7:30		10:30		8:30
	11:30		2:30		12:30
	4:30		9:30		6:30

	or			or			or	
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Grade 1 Week 23



Keeping vision on the level

Have you observed your six-year-old laying her head on one arm while she writes or draws? That's a danger signal to you that she may have vision problems.

When a child lays her head on her arm, she is using only one eye — the eye on the same side as the hand she's using.

She needs, instead, to use both of her eyes together — called "binocular" vision. If she doesn't, she may develop "lazy eye" (where one eye works harder than the other) or inadequate depth perception (which hinders gathering of visual information and leads to accidents).

If you see your six-year-old "laying down on the job," interrupt her immediately. Ask her to put her elbow on the table, then make a fist with that hand on that arm, and last tuck the fist under her chin. That's the distance her chin should be from the writing surface. Get a higher chair or a lower table if necessary to maintain the proper distance.

Scheduling for work and play

With all of SIX's intense needs taking turns hammering away at her, she really needs some constants to give her structure. Is she getting 11 hours of sleep? Is she rising early enough in the morning to dress, toilet, and breakfast so that leaving home for school is not a frenzied, unsettling hassle? Has she settled into a routine of coming home, putting books and papers in her spot, getting a snack, playing outside a while, doing her particular family chores, watching a television program or playing a table game before dinner? (Take a deep breath, there's more to come.) A little homework, bath, being read to, lights out, and most important, time to talk about what's on her mind?

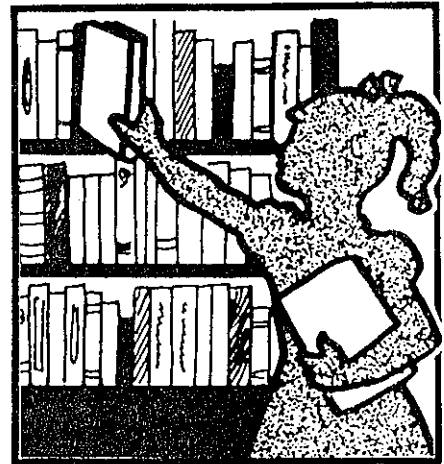
"It can't all be done," you say. Granted that such a routine is the ideal routine and family structures are very different. But consider which elements of this routine will be most helpful to your six-year-old and try to include those, if possible.

Library time

Earlier in the year SIX was described as acquisitive, gathering collections of this and that, saving it all, much to your inconvenience at times. She wants her own things. Strike while the iron is hot, and let her get her very own library card!

On your next trip to the library make the event "ceremonious" (SIX will love this). You can unobtrusively monitor her selections, but she should take the lead. She will enjoy the ritual of checking out. She won't remember the return date, but even adults forget sometimes!

Remember, Grade 1 is one of the first steps out of the home toward her taking responsibility for her own life. As she pushes outward, it won't hurt to give gentle nudges in good directions.



"It's not easy to be crafty and winsome at the same time, and few accomplish it after the age of six."

—D. Suttin—