

Name _____

1st Grade Homework

February 1-5

Words of the Week

broke, soap, home, toast, stove, blow, those, snow, boat, window, coach, yellow

Sentence Dictation

I broke the stove when I made toast at home.

Monday

- Read for 15 minutes.
- I/ We read _____
- Practice math flashcards for 3 minutes.
- Complete the "CVCe Scramble" and "Balancing Equations True or False" worksheets.

Tuesday

- Read for 15 minutes.
- I/ We read _____
- Practice your math flashcards for 3 minutes
- Complete the "Compound Words" and "Find and Write Addition (12-14)" worksheets.

Wednesday

- Read three (3) SRA DECODABLE TAKE HOME books (your choice).
- Complete the "R-Blend Words Seek, Find, and Write" and "Time by the Half Hour" worksheets.
- In your Problem Solving math workbook, complete pages PS 91-94.
Tear out carefully and attach to this homework.

Thursday

- Read for 15 minutes.
- I/ We read _____
- In your Problem Solving math workbook, complete pages PS 95-98.
Tear out carefully and attach to this homework.
- Remember to study for tomorrow's Spelling Test! Are you ready?

Friday

- Turn in this packet of homework. Please remember to turn in your yellow Thursday folder too!

Parent Signature _____

Long Vowel o - o_e, oa, ow

broke

soap

home

toast

stove

blow

those

snow

boat

window

coach

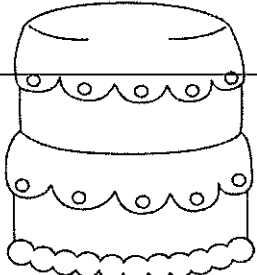
yellow

Name _____

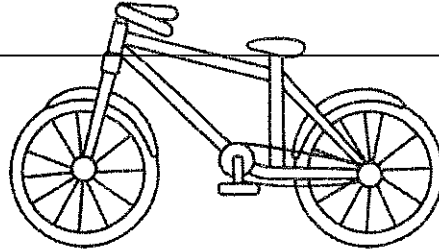
CVCe Scramble

Directions: Unscramble the CVCe words and write them on the line.

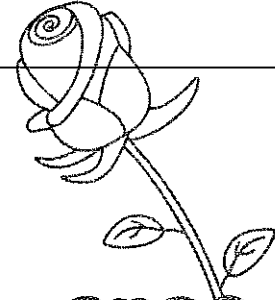
Bonus: Write 3 different sentences on the back of the paper using 3 CVCe words.



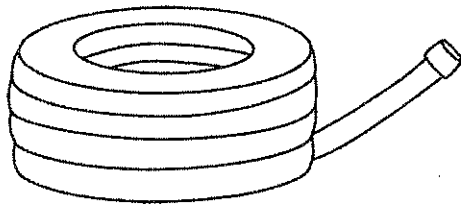
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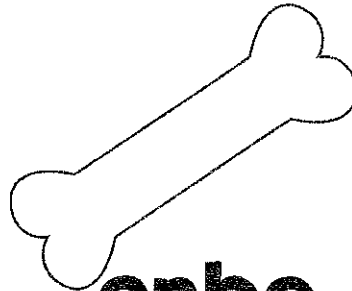
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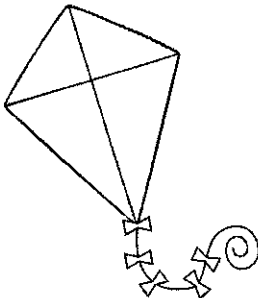
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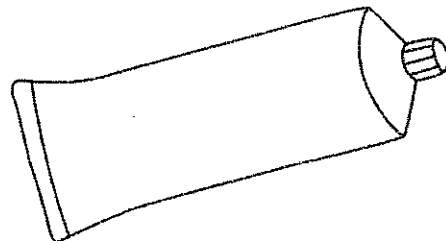
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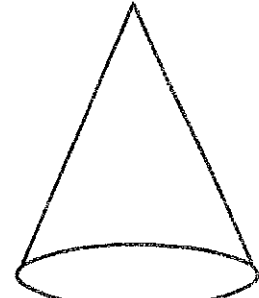
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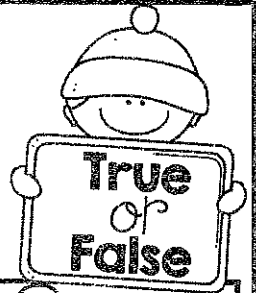


nceo

Name _____

Balancing Equations True or False

Directions: Circle true or false for each each equation.



$10+3=7+6$
True
False

$6+7=8+4$
True
False

$8+8=9+7$
True
False

$4+6=5+3$
True
False

$4+9=8+3$
True
False

$5+5=6+4$
True
False

$5+7=4+11$
True
False

$9+4=7+6$
True
False

$5+9=8+8$
True
False

$6+9=8+7$
True
False

$12+4=9+8$
True
False

$13+3=8+7$
True
False

$7+7=9+5$
True
False

$14+3=7+9$
True
False

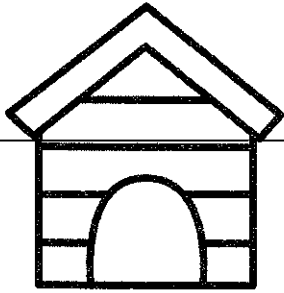
$11+3=7+6$
True
False

$6+3=2+7$
True
False

Name _____

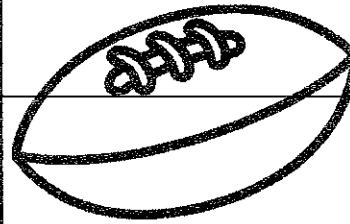
Compound Words

Directions: Cut and paste the words that make up each compound word for each picture.
Write the compound word on the line.



1st word

2nd word



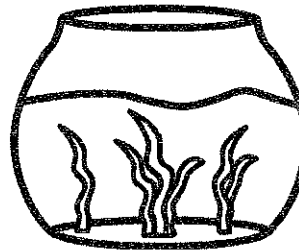
1st word

2nd word



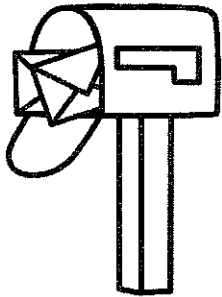
1st word

2nd word



1st word

2nd word



1st word

2nd word



1st word

2nd word

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fish

mail

sun

man

foot

dog

bowl

ball

fire

glasses

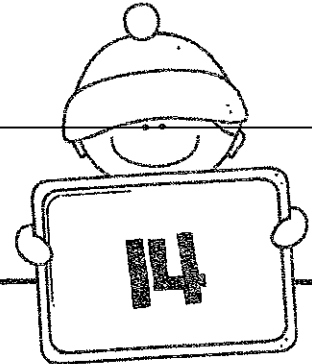
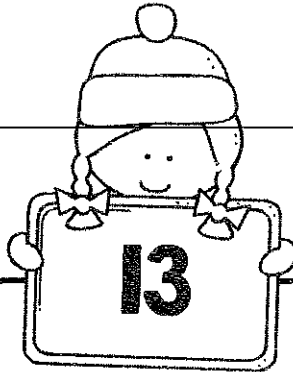
box

house

Name _____

Find and Write Addition (12-14)

Directions: Find the addition problems and write them in the correct column.



1. $10+2=12$

2. _____

3. _____

4. _____

5. _____

1. _____

2. _____

3. _____

4. _____

5. _____

1. _____

2. _____

3. _____

4. _____

5. _____

$10+2$

$6+8$

$4+8$

$6+7$

$12+2$

$5+7$

$8+5$

$10+3$

$7+7$

$4+9$

$9+5$

$9+3$

$6+6$

$9+4$

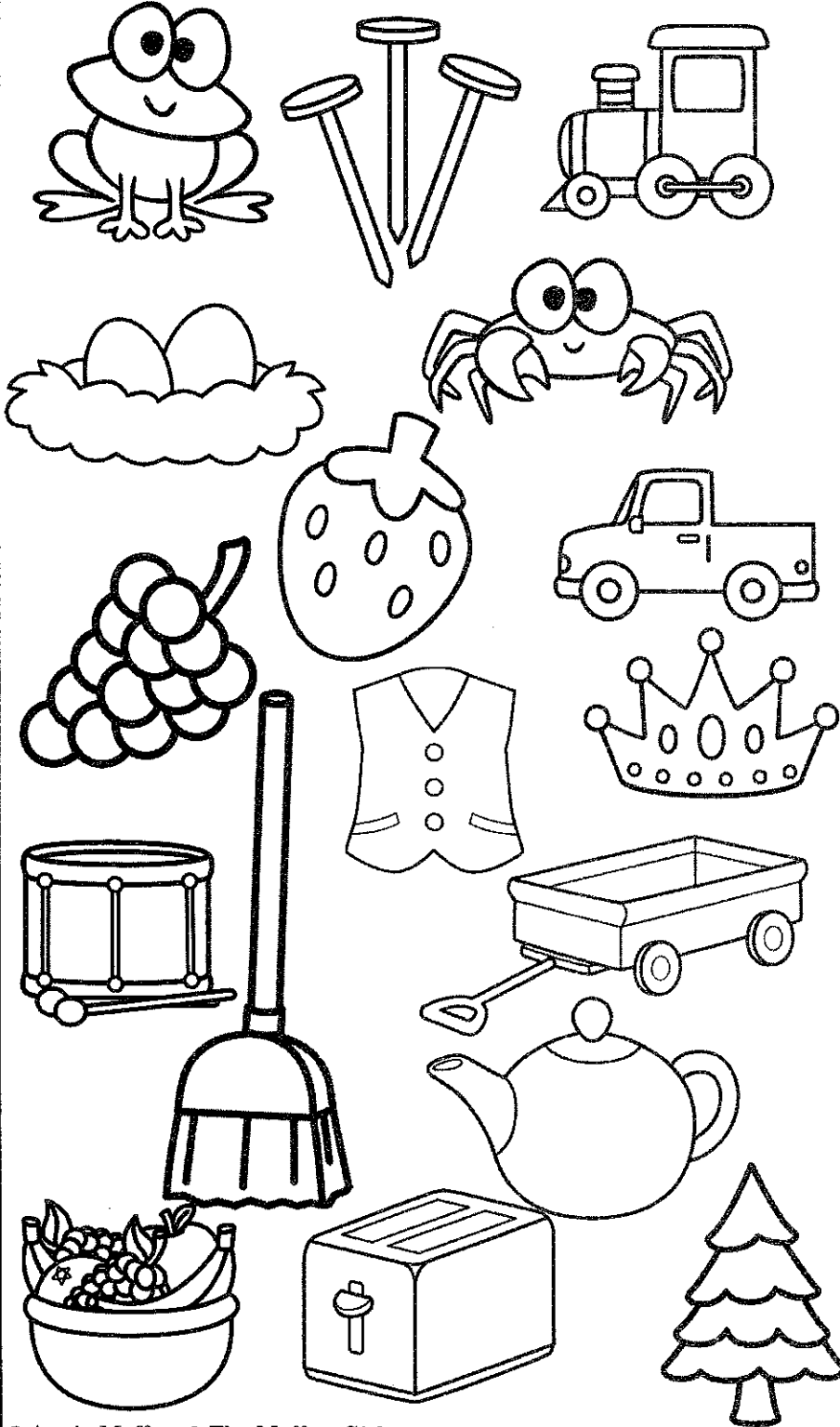
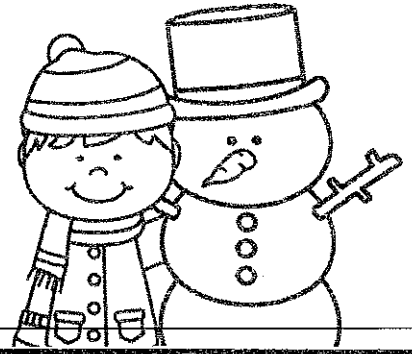
$10+4$

Name _____

R- Blend Words Seek, Find and Write

Directions: Find and color the R-Blend pictures.

Write the words on the word list.



R-Blend Word List

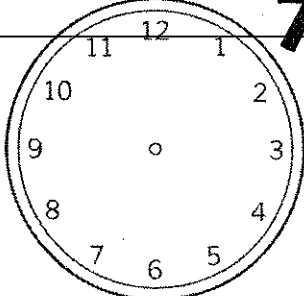
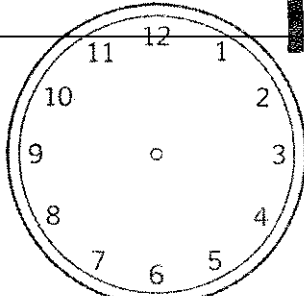
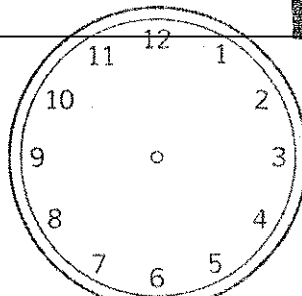
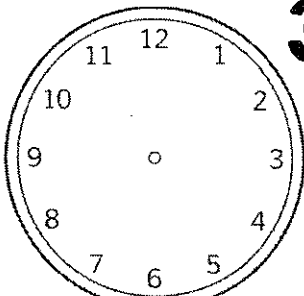
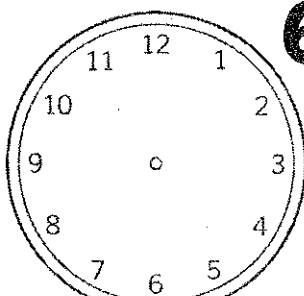
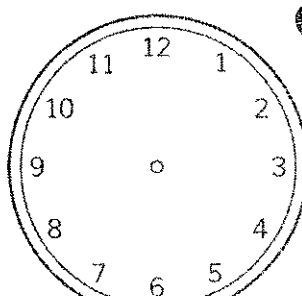
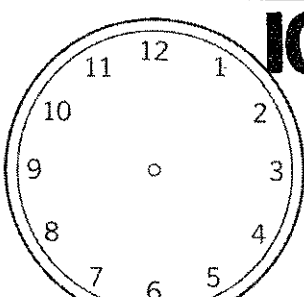
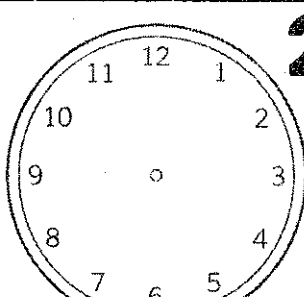
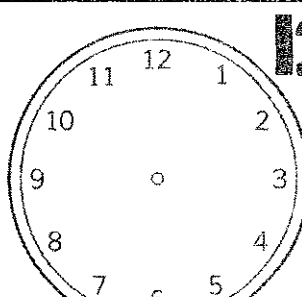
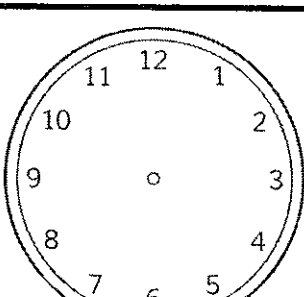
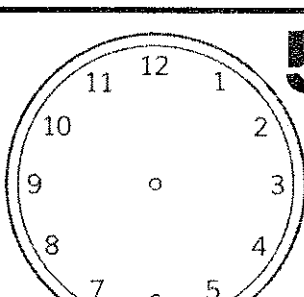
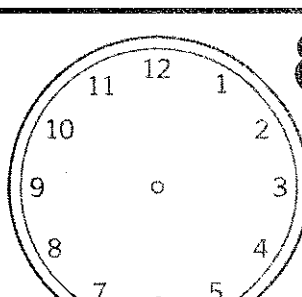
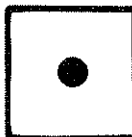
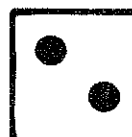
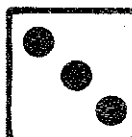
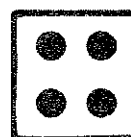
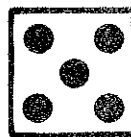
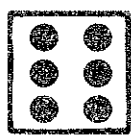
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Name _____

Time by the Half Hour

Directions: Roll a die and draw the hands on the clock to show the given time.

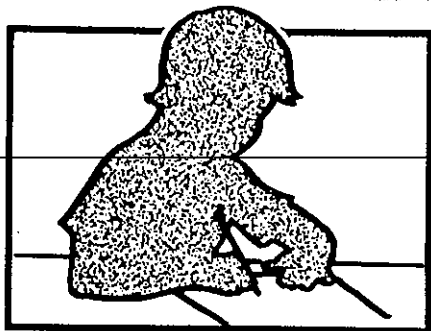


 7:30	 11:30	 4:30
 3:30	 6:30	 9:30
 10:30	 2:30	 12:30
 1:30	 5:30	 8:30
 or 	 or 	 or 

Grade 1 Week 20

Summary 16-19

Growing Up



Check now for good vision, hearing

Physically, winter can be a rough time. Watch closely for ear infections that often recur or appear at the end of a cold. Symptoms:

- Crankiness
- Inattention to requests
- Louder television
- Pulling on ears

A hearing loss, however temporary, can put a student behind developmentally.

Also make sure your child can see well. While she's reading watch for head tilting or holding the book too close or too far away. Make sure she can both see the blackboard and hear the teacher. Otherwise, she will miss some important learning experiences.

SIX should begin to lose any extra weight she's been carrying. It is extremely important that a child be healthy, trim, and able to hold her own on the school playground. Being welcomed in team play can strongly affect a child's social and emotional development and acceptance among peers.

"ME FIRST!" seems to be SIX's constant demand. This is very typical, and if you humor her now as much as possible, she will soon outgrow the need to always be first.

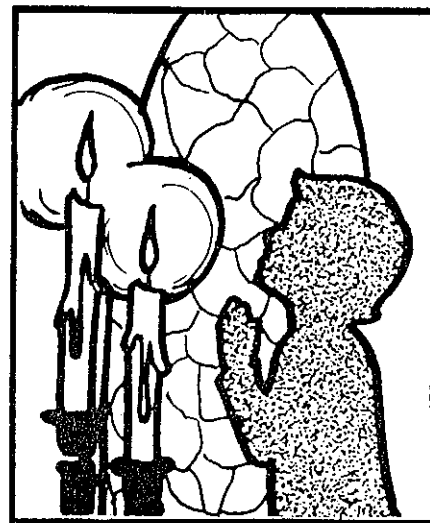
You may also notice that SIX swings from being very mature to being very babyish. Especially when she gets fatigued, she wants to go back to the comfort of being a baby and not having to do hard things or take any responsibility. Quiet time, adequate rest, and a little extra loving will calm and reassure SIX.

Her dreams are very vivid now, too, and they're sometimes funny, sometimes scary. Listen to the details of the scary ones: if they repeat, be on the lookout for sources of stress in your child's life.

Excessive television-watching can dampen a child's creativity. Rather than having the set on from supper until bedtime, try scheduling a "homework" session for SIX. She'll enjoy the extra attention and you can check on her progress, strengths, and weaknesses.

Remind SIX once again to be wary of strangers. Because six-year-olds are so impetuous and changeable and are extending their boundaries ever further from home, it is important to repeat safety messages often.

SIX is gaining more money sense now and enhancing math readiness by saving and counting money. She's also learning what it means to save something today in order to get something else with it later. She's also getting practice in decision-making.



SIX is also very receptive now to religious teachings, stories, and ceremonies. Use this opportunity to share your family and religious heritage by reading, talking, acting out, and participating.

"I love these little people; and it is not a slight thing when they, who are so fresh from God, love us."

—Charles Dickens—