

Name _____

1st Grade Homework

January 18-22

Words of the Week

green, read, seat, queen, three, key, tree, hockey, dream, monkey, eat, turkey

Sentence Dictation

In my dream, a monkey will eat turkey in a green tree.

Monday

- Read for 15 minutes.
- I/ We read _____
- Practice math flashcards for 3 minutes.
- Complete the "Silly Little Penguin" and "True or False (Addition up to 20)" worksheets.

Tuesday

- Read for 15 minutes.
- I/ We read _____
- Practice your math flashcards for 3 minutes
- Complete the "Polar Bears" and "Word Problems with Missing Addends" worksheets.

Wednesday

- Read three (3) SRA DECODABLE TAKE HOME books (your choice).
- Complete the "Walrus" and "Money: Adding Coins" worksheets.
- In your Problem Solving math workbook, complete pages PS 75-78.
Tear out carefully and attach to this homework.
- Practice your songs for the Weather Rap!

Thursday

- Read for 15 minutes.
- I/ We read _____
- In your Problem Solving math workbook, complete pages PS 79-82.
Tear out carefully and attach to this homework.
- Remember to study for tomorrow's Spelling Test! Are you ready?

Friday

- Turn in this packet of homework. Please remember to turn in your yellow Thursday folder too!

Parent Signature _____

Long Vowel e - ee, ea, ey

green

read

queen

seat

three

key

tree

hockey

dream

monkey

eat

turkey

Power Words

waddling

sea

survive

Silly Little Penguin

Silly little penguin, waddling away

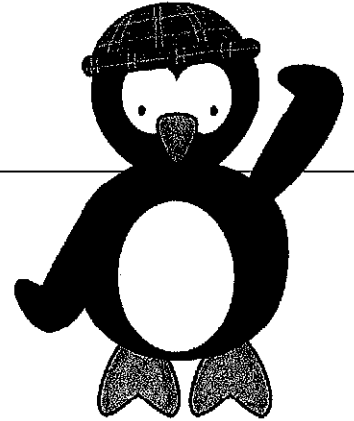
~~Won't you come back to me, so that we can play.~~

We'll run and sled down all the hills and slide across the ice.

We'll swim together in the sea. It will be so nice.

But there is a little problem, that I have come to see.

I can't survive the cold so please, go ahead without me.



1. Circle all of the rhyming words in the poem.

2. Circle the words with the same ending sound as in the word *play*.

day

May

plan

stay

today

pat

3. What was the problem in the poem? _____

4. What did he want to do with the penguin?

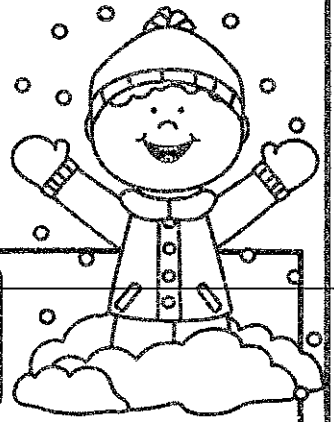
Read this poem at home three more times and have someone initial each time you read it. _____

Name _____



True or False (Addition up to 20)

Cut and paste the sums to the correct column.



True

False

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$6 + 9 = 15$ $5 + 8 = 12$ $6 + 6 = 11$ $7 + 11 = 17$

$7 + 5 = 13$ $8 + 8 = 16$ $9 + 4 = 13$ $7 + 5 = 12$

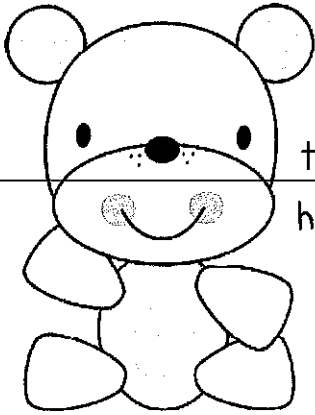
$9 + 9 = 17$ $7 + 3 = 10$ $8 + 6 = 13$ $5 + 6 = 11$

Power Words

northern

features

climate

Polar Bears

Polar bears live in the Arctic, which is in the northern part of the Earth. It is very cold and icy in the Arctic so polar bears have special features that help them live in this type of climate.

Their paws are rough so they do not slip on the ice. Their paws also help them to be excellent swimmers. Polar bears have lots of fat under their skin to keep them warm. Their fur and skin also helps them to stay warm and dry. Polar bears are the largest type of bears. A female polar bear can grow to be seven feet tall and a male polar bear can be ten feet tall.

1. What kind of story is this? FICTION or NONFICTION

2. What are the special features that polar bears have to help them live in the Arctic? _____

3. Circle the words that have the same ending sound as *rough*.

leaf

rug

laugh

road

enough

cough

4. Polar bears are the largest type of bears. TRUE or FALSE

Read this story at home three more times and have someone initial each time you read it. _____ _____ _____

Name _____

Word Problems with Missing Addends

Directions: Solve the word problems below.
Show your work in the box and write an equation.



Snowflakes

Jenny caught 7 snowflakes on her tongue. She wants to catch 19 altogether. How many more snowflakes does she need?

Show your work.

Solve it.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$



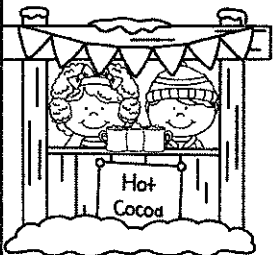
Snowball Fight

Billy threw 5 snowballs at the other team. He needs to throw 18 snowballs to win. How many more snowballs does he need to throw?

Show your work.

Solve it.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$



Hot Cocoa

Jen and Max want to sell 17 cups of hot cocoa. They sold 8 cups. How many more do they need to sell?

Show your work.

Solve it.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$



Sledding

Timmy went down the hill 6 times. He wants to go down the hill 20 times altogether. How many more times does he need to go down the hill.

Show your work.

Solve it.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Power Words

marine

tusks

mammals

Walruss

Walruses are marine animals that live in the Arctic.

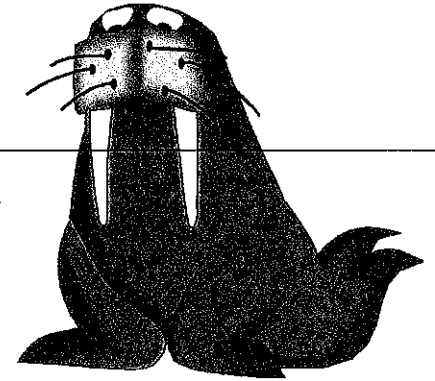
Walruses have large tusks that help them in many ways.

They use their tusks to pull themselves out of the water.

They also use them to stab breathing holes in the ice.

Walruses are good swimmers and can stay under water for up to ten minutes, but they are mammals so they need to

come up for air. Walruses like to eat clams and can eat up to 10,000 clams a day!



1. What type of story is this? FICTION or NONFICTION

2. What do walruses like to eat? _____

3. Circle the words with the same middle sound as in the word *tusk*.

man

fun

rug

ten

fast

bug

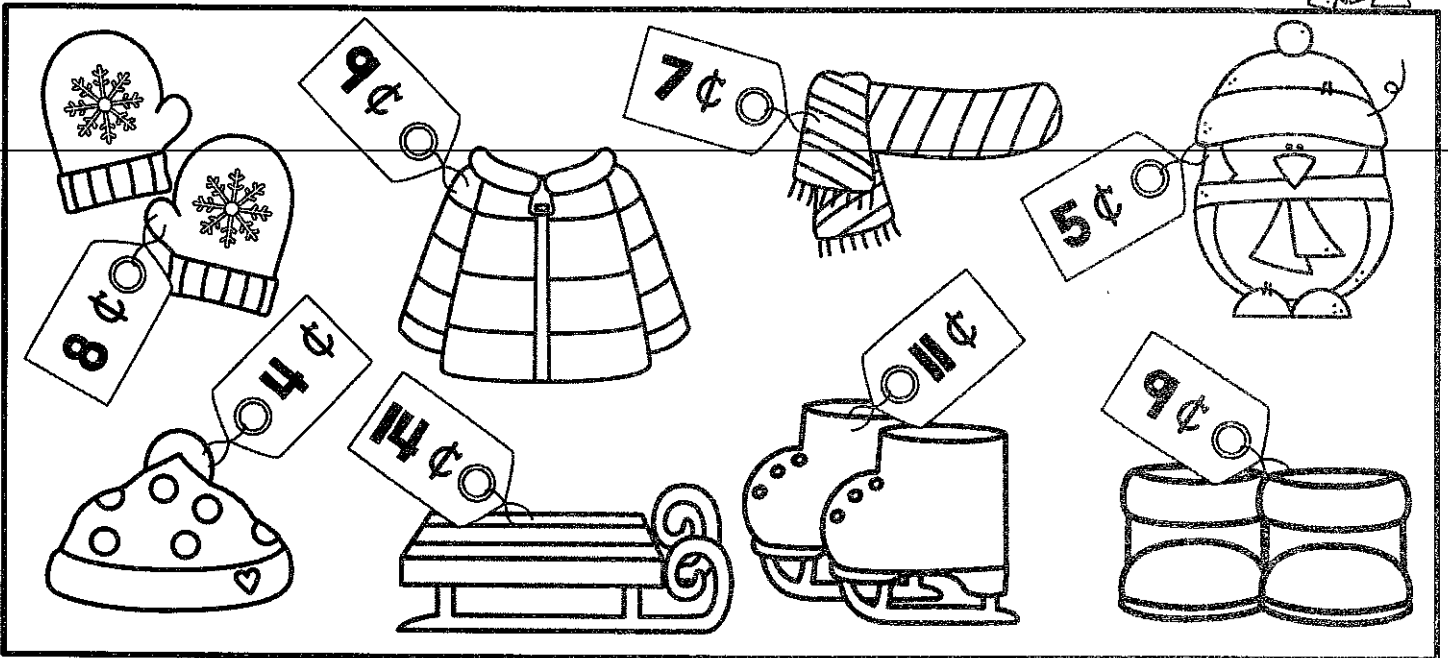
4. What do walruses use their tusks for? _____

Read this story at home three more times and have someone initial each time you read it. _____

Name _____

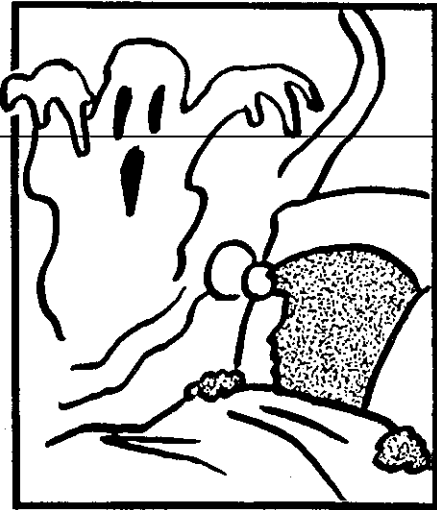
Money: Adding Coins

Directions: Answer the questions. Show your work on the back of this paper.



1. How much money do you need to buy the scarf and the hat? _____
2. If you had 20¢, could you buy the hat and the mittens? _____
3. You have 15¢. You bought a pair of boots. How much money do you have left? _____
4. How much more does a sled cost than a pair of mittens? _____
5. You have 2 nickels. You want to buy the penguin. How much money will you have left? _____
6. You have 3 nickels. You want to buy the scarf and the hat. How much money will you have left? _____
7. You have a dime. You want to buy the sled. How much more money do you need? _____
8. You have ten pennies. You want to buy the boots and the hat. How much more money do you need? _____
9. You have 20¢. Can you buy the sled and the jacket? _____

Grade 1 Week 18



Dreaming

SIX's dreams tend toward opposite extremes: funny or frightening, nice or bad, jolly or angry.

The most common thing six-year-olds dream about is fire. TV creatures like ghosts or skeletons also bring dream-fright. Girls dream about bad men at their windows or under furniture. Girls may also dream their mothers may have been injured or even killed.

SIX may cry out in his sleep and wake, but a brief period in bed with parents restores his equilibrium. Then he can be put back in his own bed where his next dream could be funny or happy. SIX is also known to laugh, talk out loud, call names, and give orders in his sleep: "Don't do that! Put that down!"

When SIX is frightened about a dream (and remember, all six-year-olds get frightened) let him tell you about it in great detail. Ask questions to help him recall as much as he can. If the same dream occurs with the same details time and time again, be alert for sources of stress in his life.

Scheduling

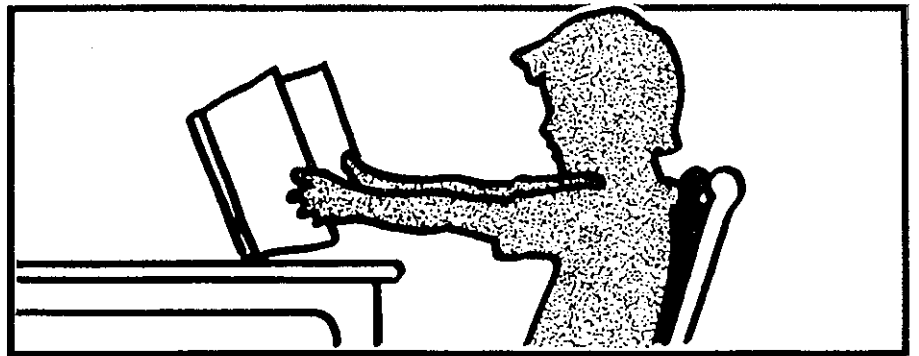
Since SIX is inside for longer periods of time due to shorter days and wintry weather, and since he is now involved in "real work" as he calls it, this is a good time for him to start a quiet time after the evening meal for homework.

He will not have much real homework yet, but he will be bringing home his papers and possibly some supplementary readers or an addition sheet. These will let you check on his progress, his strengths, his weaknesses. This quiet time (not a long time, though) for extra practice is a positive beginning for structuring SIX's day. He will need this structure later when there will be real homework responsibilities. SIX will be happy to have your full attention for a bit and to "do work" like older siblings. Most of all, he will like your praise for a job well done.

Attention eyes

Watch SIX write. Is he tilting his head too far to one side? Does he lay his head on his other arm? When he reads, does he hold the book too close to his eyes? Does he make fewer mistakes, or read with greater smoothness when he holds a book at arm's length?

These are all behaviors that tell you he needs an eye examination. At this time, don't worry too much if he runs his forefinger along the line of print to keep his place. After all, this reading is new and he wants to do it well for you.



"Children generally hate to be idle. Take care then that their busy humor should be constantly employed in something that is of use to them."

—John Locke—